

Course Content & Concepts

*Legal & human rights of people with disabilities

*Confidentiality & Self Determination

*Historical events & aspects of disability & their influences on current attitudes, beliefs, and practices.

*Apply methods for problem-solving & advocacy.

*Apply knowledge & strategies to promote learning for people with disabilities, in inclusive settings, through academic, communication, physical & social supports.

*Facilitate meaningful peer relationships in and out of school.

*Understand & facilitate team & cooperative learning skills among all students.

*Contribute to the concept of civic responsibility by researching and communicating information about social justice in a democratic society.

*Design & implement one or more projects to demonstrate knowledge, understanding, and application of course content & concepts.

*Assess & evaluate the impact of course efforts on self and other

PPL Team

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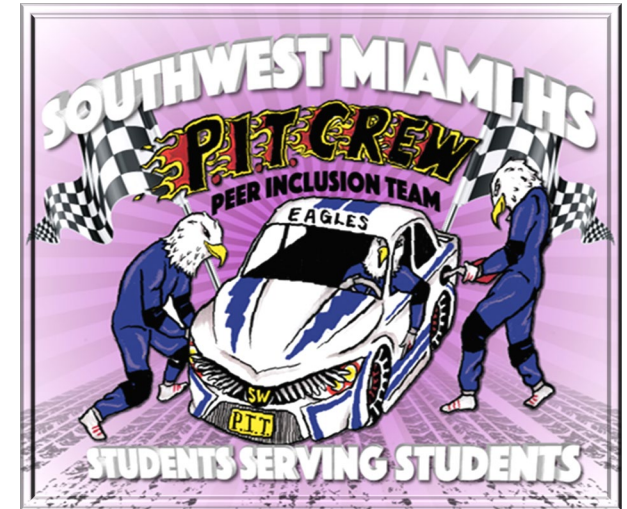
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A special thank you to

Ms. Kay Turley, OCPS Orlando, Florida (Retired)



Artwork by Ms. Madison L. Stewart (2019)

Peers as Partners in Learning Course

P.I.T. Crew
(Peer Inclusion Team)



Students Supporting Students



What is Peers as Partners in Learning (PPL Elective)

The Peers as Partners in Learning (PPL) program begins with students being approved to enroll in the Peers as Partners in Learning course (found on CPALMS #1400340). This general elective course is designed to provide peer supports for students with disabilities. Students with and without disabilities who are partners in the PPL course comprise the PPL program at Southwest Miami High.

The Peers as Partners in Learning program provides reciprocal academic, social, and interpersonal benefits to students with and without disabilities, in an inclusive setting. Inclusion means that students with disabilities receive services and supports in general education classrooms and settings with their same age peers without disabilities.

Who do our Peer Supports serve?

Peer supports are typically provided to those students who would benefit from additional support to learn, make progress, and be engaged with same-age peers in general education, special Education classrooms and other school environments. This includes students with more significant disabilities who often need one-to-one verbal, visual, physical or other kinds of support related to academic, communication, and social skill development. Formal peer supports are provided in the context of the general education curriculum, Access curriculum and natural school environments.

Benefits of Peer Support

For all students with disabilities to be fully valued and contributing members of the classroom, school, and community they must have opportunities to develop reciprocal relationships with students their same age, in the same places, at the same times, and during the same activities. The PPL course and program embeds such opportunities within the naturally occurring learning structures and environments, across the school day and week.

What are the requirements to join PPL? (P.I.T. Crew)

There is an application online on the SWHS Webpage under academics and two teacher recommendations to be able to be considered for the PPL elective course. (J80)

You need to have a 2.4 GPA or higher. No more than 10 absences in a school year and no significant discipline issues.

What are the PPL Assignments?

Bi-Weekly Activity/Reflection Log

All students in the PPL class are required to submit a bi-weekly Activity / Reflection Log. It consists of logging in what the teacher's lesson was about & what you did to support the student(s) in the class and writing a reflection on each activity.

Projects and Independent Work

There are homework assignments in the PPL class. It could be a 9 week project and/or a short assignment regarding people with disabilities. We use EdPuzzle, Flipgrid, One-Note Class Notebook & Quizizz in this class.