

# Postsecondary Planning Timeline for Parents and Families



## 10th Grade

### First Quarter

#### Action Steps

- Review your child's schedule to ensure it meets college entrance and graduation requirements.
- Review your child's GradTrack report to view his/her updated grades and GPA from freshman year.
- Be sure to have access to your Scoir parent account. If you do not have an account activated, ask your child to send you the link so you can begin using Scoir as a parent.
- Assist your child in preparing to take the PSAT in October. Look into the wonderful resources available on Khan Academy and encourage your child to set up an account.
- Attend the open house at your child's school to become acquainted with your child's sophomore teachers and better understand expectations for the new school year.
- Inquire about your school's college fair or other local college fairs and make plans to attend with your child.
- Attend M-DCPS' College Month Virtual Workshop series in October.
- Seek out information about the procedures for accessing testing accommodations for the SAT/ACT for students with IEPs and 504 plans.
- Connect with the school's ESE team to support your child in exploring postsecondary opportunities that align with their postsecondary goals.

#### Resources

- [Khan Academy: Parent Quick Start Guide](#)
- [Parent Quick-Start Tips: For Kids Ages 13+ - Khan Academy](#)
- [Info for Parents - PSAT/NMSQT](#)
- [Studying and Practicing for the PSAT/NMSQT](#)
- [Scoir: Creating a Parent Account](#)
- [GradTrack Training Videos](#)
- [Transition Programs and Services](#)
- [College Board: How to Request Accommodations](#)
- [ACT Test Accommodations and English Learner Supports](#)



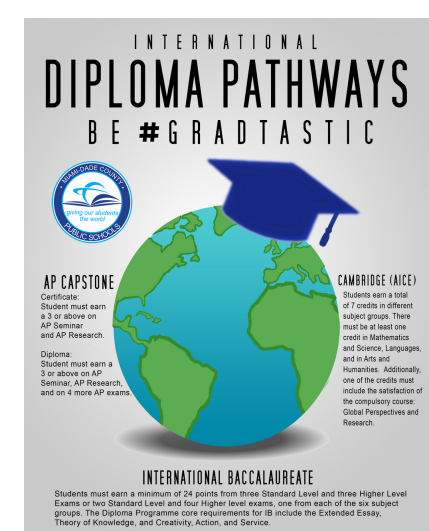
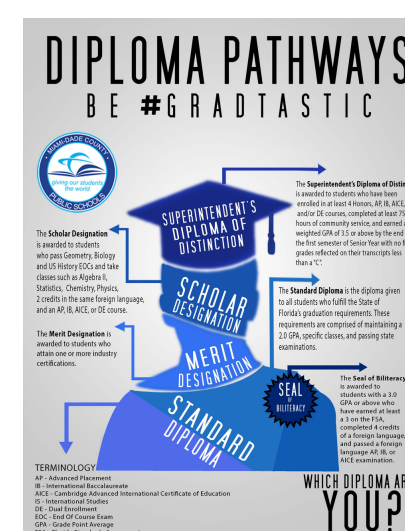
### Second Quarter

#### Action Steps

- Review your child's first quarter report card to ensure they are starting the sophomore year well.
- Seek guidance from teachers/counselor to discuss academic progress and tutoring options if needed.
- Continue to research options available to your child after high school, including technical colleges, career pathways and our State University System.
- Continue to support your child in his/her commitment to extracurricular activities and community involvement.
- Explore Scoir resources, including virtual college tours. You may learn more about each institution's admissions requirements, cost of attendance and specialized programs.
- Ensure that your child is updating his/her RaiseMe profile and seeking information about potential scholarship opportunities.
- Review M-DCPS Diploma Pathways to monitor your child's progress in earning various diploma designations.
- Make plans to attend the Miami National College Fair.

#### Resources

- [FL SUS Requirements](#)
- [M-DCPS Technical Colleges](#)
- [Career Pathway Programs](#)
- [Diploma Pathways](#)



# Postsecondary Planning Timeline for Parents and Families

## 10th Grade



### Third Quarter

#### Action Steps

- Review your child's first semester report card and take note of first calculated grade point average (GPA).
- Review your child's GradTrack Report, found in the M-DCPS Parent Portal, and use the report to inform your child's decisions in choosing courses for junior year and meeting graduation requirements.
- Initiate discussion regarding potential courses for the following year recognizing that junior year is an opportunity to demonstrate and reinforce rigorous coursework including dual enrollment and AP courses.
- Encourage your child to consult with teachers and counselors when planning course selection.
- Assist your child in preparing for any AP/IB/AICE exams by having them attend school site tutoring, workshops and AP Central for access to AP videos and other resources.
- Encourage your child to complete the Scoir PrinciplesYou Career Assessment, which will help to identify strengths and possible career pathways.
- Encourage your child's commitment to school and/or community projects.
- Assist your child in researching opportunities for academic growth through enrichment programs, community-based involvement, or internships for the summer.
- Attend the Miami National College Fair with your child to engage with a variety of national and international institutions.

#### Resources

- [CollegeBoard AP Central](#)
- [How to Take Your High School Classes to the Next Level](#)
- [Miami National College Fair](#)
- [Taking the PrinciplesYou Assessment](#)



### Fourth Quarter

#### Action Steps

- Seek guidance from your child's counselor or CAP Advisor to learn more about summer programs and prepare for 10th grade expectations.
- Encourage your child to enroll in summer programs such as academic camps, community service projects and/or internships that reflect their interests.
- Assist your child in compiling lists of activities and achievements.
- Help your child create a resume using the available template in Scoir under the profile section *Activities and Achievements*.
- Support your child in researching scholarships and updating their RaiseMe account for the possibility of earning micro-scholarships based on their achievements and academic accomplishments during freshman year.

#### Resources

- [Summer Programs: What, Why and How](#)
- [For Students: Create and Export a Resume - Scoir](#)



**Activities →**

**Achievements**



**HELLO**  
MY NAME IS

*Summer Intern*