

AP CAPSTONE SEMINAR

SUMMER ASSIGNMENT FOR THE 2020-2021 SCHOOL YEAR

By Ms. Saavedra



CONGRATULATIONS!!!

- Your English teacher believes you have what it takes to be an AP Capstone student.
- This has not been the easiest year. Not only was it your first year in high school, it was your first year attending high school via distance learning.
- Do not be discouraged! We are in this together!
- This summer, you will learn a basic component of AP Capstone Seminar. In the subsequent slides, you will read all about your summer assignment.
- Complete this to the best of your ability, and you will be on your way to becoming a stellar AP Capstone student.

SUMMER ASSIGNMENT INTRODUCTION

In AP Capstone, we are constantly thinking about problems and solutions. In this assignment, you will learn about how intricate problems and solutions are by learning about lenses.

Lenses are considered filters through which you can examine an issue.

- Environmental.
- Scientific.
- Economic.
- Political and Historical.
- Artistic and Philosophical.
- Cultural and Social.
- Futuristic.
- Ethical.

Common Lenses

SUMMER ASSIGNMENT DIRECTIONS

- This summer, you will research 3 different problems that currently exist in the world.
- You will read credible sources and scholarly work about the problems (see slide #7 for appropriate sources).
- You will analyze whom that problem affects. For example, the problem posed by fast fashion affects the world through the following lenses: environmental, economic, cultural, social, artistic, futuristic, ethical, political, and historical. Not all lenses apply to all problems. It's our job as researchers to discover the right lenses for each problem.
- By understanding how multifaceted a problem is, we can develop plausible and feasible solutions to those problems.

SUMMER ASSIGNMENT DIRECTIONS CONTINUED

- You will create a PowerPoint or Google Slide presentation about the three problems you have researched.
- Your first slide will contain the title of this course and your name.
- Slide two and three will present the first problem, the lenses associated with that problem, an image depicting that problem, and the sources where you retrieved all of your information.
- Slide four and five will present the second problem, the lenses associated with that problem, an image depicting that problem, and the sources where you retrieved all of your information.
- Slide six and seven will present the third problem, the lenses associated with that problem, an image depicting that problem, and the sources where you retrieved all of your information.
- Each problem must have at least four lenses associated with it.



FAST FASHION AND THE NEGATIVE IMPACT ON BOTH THE FASHION INDUSTRY AND GLOBAL CLIMATE

Title of the first problem

Explanation of the problem.

- Fast fashion is the cheaply mass-manufacturing of clothes (bwss.org).
- The problem with fast fashion is that it negatively impacts many people and the global climate (Schlossberg for The New York Times).
- Environmental Impacts:
- Pollutants such as textile waste, toxic chemicals, and greenhouse gas emissions are created due to fast fashion (Journal of Cleaner Production in sciencedirect.com)

1st Lens

Explanation

You will continue your list of lenses and explanation of lenses on the next slide. As previously stated, many problems have at least four lenses you can look through.



Thetimes.co.uk



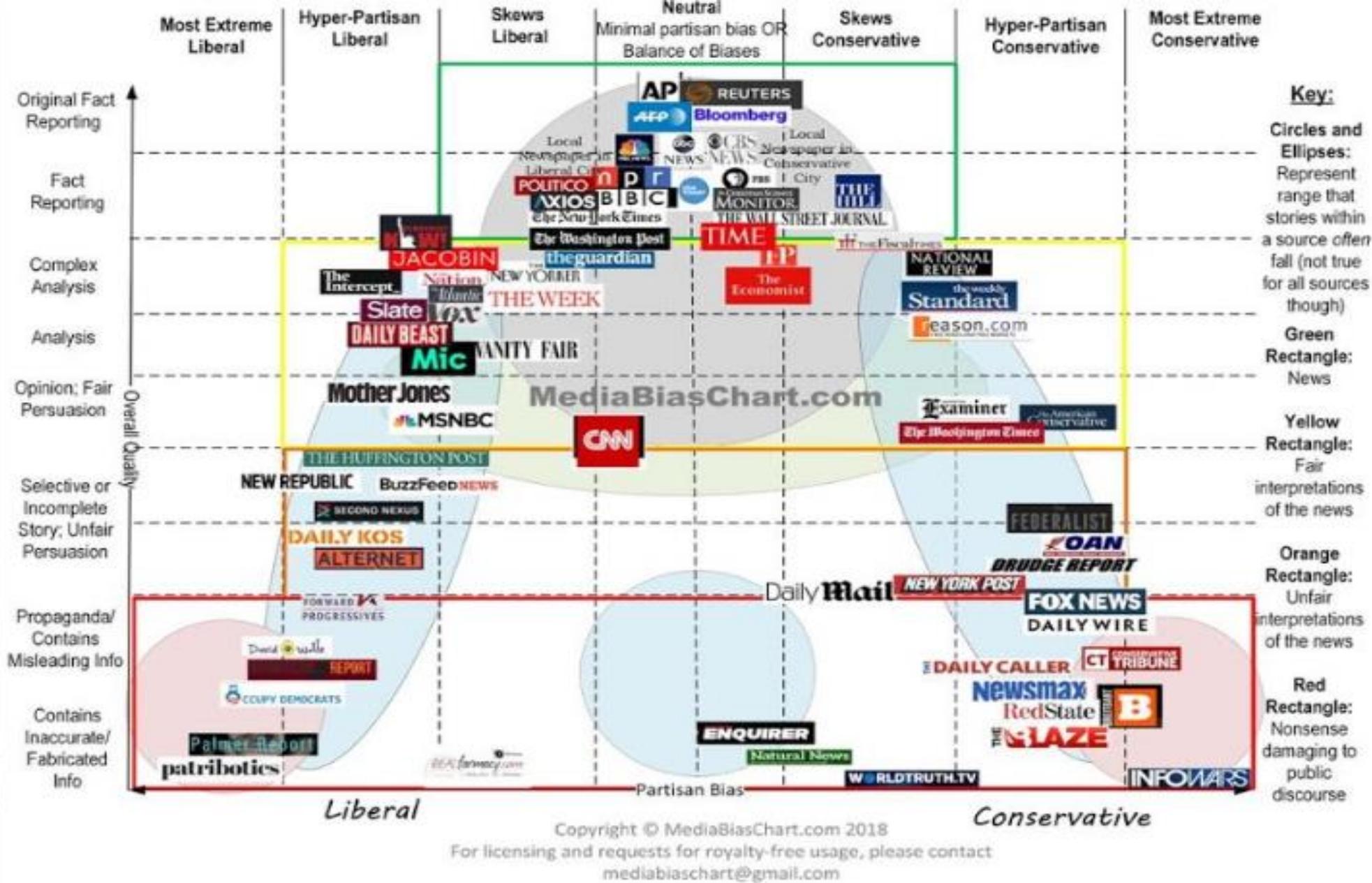
Ecowatch.com

Sources must originate from credible news outlets or scholarly journals.

In addition to Google Scholar, you may use any sources from the green box. Ted Talks are great, too.

You may use sources from the yellow box as long as they are at or above the “Analysis” row on the graph.

You may not use any sources from the orange or red boxes. Wikipedia is not allowed either.



SUMMER ASSIGNMENT DOS AND DON'TS

- Don't plagiarize. Any ideas, words, and images that came from another source must be cited. This also includes copying from a classmate. Do not complete this assignment with a friend because you may be tempted to steal their idea.
- Don't procrastinate. Trust me when I tell you, you want to spend some time on this in order to make it the best presentation you have ever created. In AP Capstone, procrastination is not your friend. Last minute attempts to piece anything together in AP Capstone is always noticeable.
- Do have fun with this. Explore your interests.
- Do challenge yourself. Find issues many people might not be talking about. The term low hanging fruit refers to obvious things. Choose problems that are both compelling and relevant, not just what everyone is talking about.

SUMMER ASSIGNMENT DUE DATE AND SUBMISSION INSTRUCTIONS

- This presentation is due the first day of school.
- You will share the PowerPoint or Google Slide presentation with me by emailing it to southwestapseminar@gmail.com.
- The name of your presentation must be your first and last name followed by AP Capstone Seminar Summer Assignment.

LASTLY, A MESSAGE FROM YOUR TEACHER

- I can honestly say that AP Capstone Seminar is the most thought-provoking and challenging course I have ever taught. It has also been one of the most rewarding. AP Capstone Seminar instills confidence and maturity in every student, who completes the course.
- This year's motto is "Grit and Grace." Grit means courage, resolve and strength of character. Grace means elegance and honor. With both, you will succeed in this course.
- I look forward to being your teacher!